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Name	 ••
Reg. No	 •••

FIFTH SEMESTER (CBCSS—UG) DEGREE EXAMINATION NOVEMBER 2023

(Pages: 4)

English

ENG 5D 01-ENGLISH FOR COMPETITIVE EXAMINATIONS

(2019 Admission onwards)

Time : Two Hours

Maximum : 60 Marks

- I. Answer the following in a sentence or two. 2 marks each :
 - 1 Select the most appropriate synonym for the word 'seize.'
 - (a) give up. (b) catch.
 - (c) return. (d) begin.
 - 2 Select the most appropriate antonym for the word 'comply.'
 - (a) Consent. (b) Abide.
 - (c) Adhere. (d) Oppose.

3 Partial or complete loss of memory is termed —

- (a) Awe. (b) Imperialism.
- (c) Mascot. (d) Amnesia.
- 4 Find out the correct meaning of the idiomatic expression 'a piece of cake' from the given options :
 - (a) Something very difficult.
 - (b) Something that will never happen.
 - (c) Something very easy.
 - (d) Something that is inexpensive.
- 5 Choose the correct spelling :
 - (a) Vacation. (b) Vecation.
 - (c) Vaccation. (d) Vacattion.

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6	Fill the blanks with approximation of the street.	copriate preposition : She waited half an l	nour — the	
	(a) in	(b) on		
	(c) at	(d) of		
7	Fill the blanks with artic	eles if needed:		
		oranges I brought were very sour.		
8 Add a question tag :				
	These are good pi	ctures,?		
9	Punctuate the following :			
	Spenser the great	english poet lived in the time of queen el	izabeth	
10	Use the correct form of t	he verb :		
	Would you mind	(open) the door for me	?	
11	11 Replace the underlined word with an appropriate phrasal verb.			
	They had to <u>cance</u>	el the meeting as a few team members did	l not turn up.	
12 Complete the collocation in the following sentence :				
	The speaker's void the message.	e was crisp and ———————————————————————————————————	all listeners to understand	
			(Ceiling - 20 marks)	
Ans	wer the following in <i>a pa</i>	ragraph. 5 marks each :		
13	Write a note on articles.			
14	What are the different types of sentences ?			
15	Write a note on parts of speech.			
16	Correct the following sentences :			
	(a) The student, as w	ell as the committee members, are excited	l.	
	(b) The information	vere relevant to the study.		
17	Change into passive void	ee:		
	(a) She delivered the	letters.		
	(b) The mason is buil	ding the wall.		
	7 8 9 10 11 12 Ans 13 14 15 16	 corner of the street. (a) in (c) at 7 Fill the blanks with articles are good pilled and a question tag : These are good pilled and a question tag : These are good pilled and a question tag : Punctuate the following Spenser the great and a great strength of the correct form of the Would you minded and a question and a strength of the message. 10 Use the correct form of the speaker's void the message. 12 Complete the collocation and the message. Answer the following in <i>a pa</i> 13 Write a note on articles. 14 What are the different ty 15 Write a note on parts of the student, as we will be the student, as we will be the student, as we will be the information of the student and the stud	 6 Fill the blanks with appropriate preposition : She waited half and corner of the street. (a) in (b) on (c) at (d) of 7 Fill the blanks with articles if needed: 	

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- 18 Rearrange the words or phrases given below to make meaningful sentences :
 - (a) / always / she / goes / summer / in the / beach / to the /
 - (b) / waiting / Helen / is / cafeteria / in the / you / for/
- 19 Change into reported speech :
 - (a) Rama said. "I am very busy now."
 - (b) He said, "My master is writing letters."

(Ceiling - 30 marks)

- III. Answer any one of the following. 10 marks :
 - 20 Arrange the sentences A, B, C, D and E to form a logical sequence and to construct a coherent paragraph :
 - A We decided to have a special morning assembly and a cultural programme in the last two periods.
 - B I have been chosen to be the Head Boy of my school.
 - C I was given the responsibility of organising the children's day programme at the school.
 - D I had a meeting with the members of the students' council to decide the programme.
 - E We expect the students to cooperate with us during the cultural programme by ensuring wholehearted participation. Thank You.
 - 21 Read the following passage and answer the questions given below :

After the emperor had left, a crowd of people came to see me. I was a novelty in that island because these people had never seen someone of my size before. Some of the tiny people aimed arrows at me. One arrow nearly shot into my eye. These people were handed over to me to punish as I pleased.

To give them a fright. I Pretended I was going to eat one of them, and I put the others in my pocket. When I took out my penknife, they were terrified but I cut the cords of each of these tiny people and put them on the ground. People went to tell the Emperor who in return of my kindness to his people decided that I would not be killed.

On the Emperor's orders, six cows and forty sheep were to be milked every day to provide me with milk. My clothes were to be made by three hundred tailors and I was to have six hundred attendants to look after me. I was to be taught the local language by six teachers.

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- (a) Why did a crowd of people come to see the author?
- (b) Where did the arrow shoot the speaker ?
- (c) How did the speaker terrify the little people?
- (d) Write the word from the passage which means 'very small.'

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(10 marks)